

Technical and Vocational Education and Training system in Romania

26th of March 2015

National Centre for TVET Development

Zoica Vladut

Deputy Director

**NCTVETD ACTIVITIES and AIMS
which support TVET educational system development**

**TVET policies and strategies integrated with
economic and employment strategies**

Relevant Qualifications and curriculum in TVET

A Quality assured TVET system

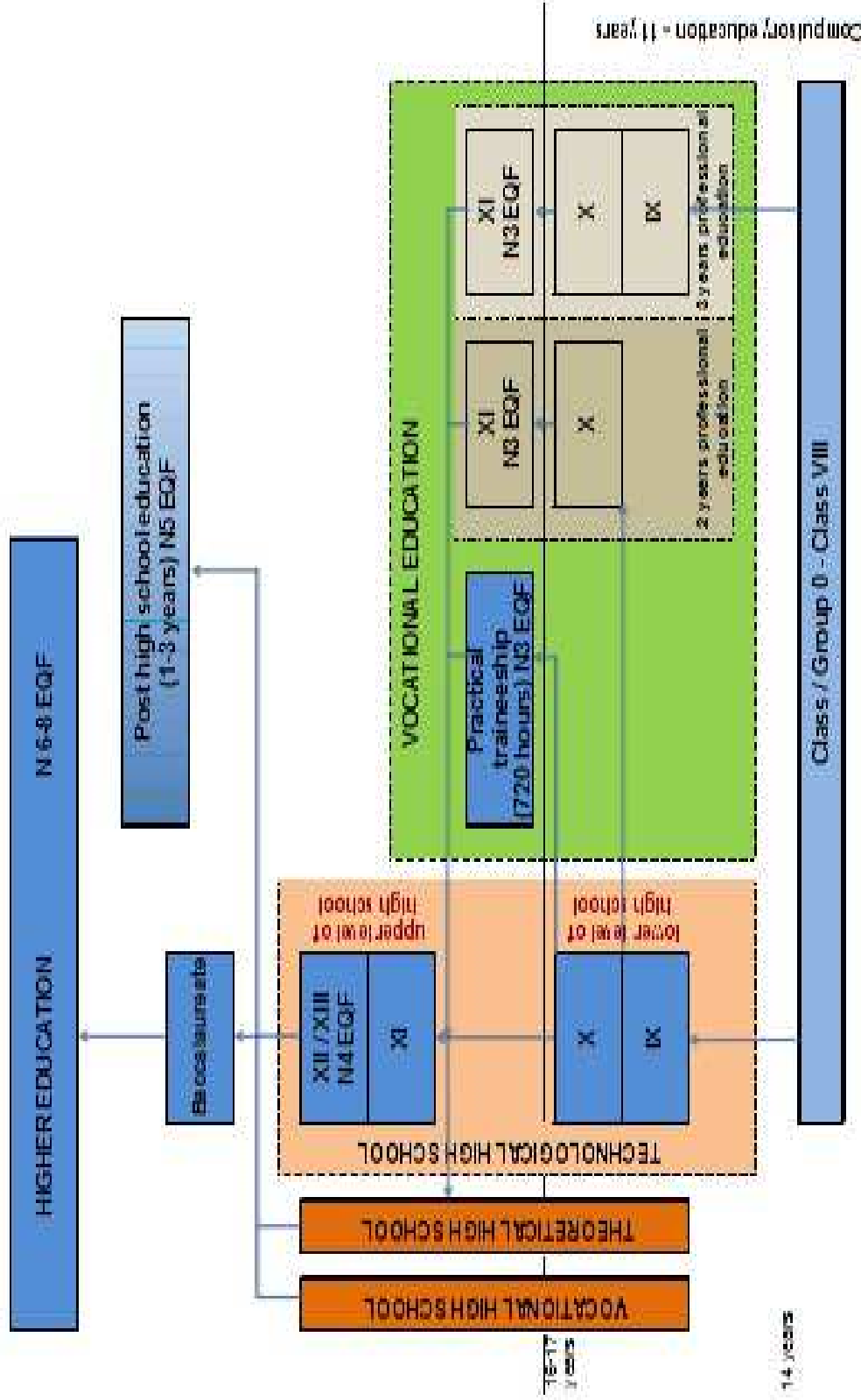
Strategic Planning of the TVET training offer



European Commission



MINISTERUL MUNCII
FAMILIEI, PROTECTIEI SOCIALE
ȘI PERSOANELOR VÂRSTNICI



The initial vocational education and training in Romania

TVET beneficiaries

- **449,159*** in TVET in 2013-2014 (*Source: NIS et MESR*):
 - 51,272 students in rural schools
 - 53,170 in post high-school
- **Age between 14/15 - 18/19**
- **Levels of qualification:**
 - Level 3 NQF** –2/ 3 years of study (Ex.: cook)
 - Level 4 – 4 years of study (Ex.: technician in tourism)
 - Level 5 - 1-3 years of study (technician specialist)

* 40% from secondary level of education

** National Qualification Framework

Qualifications Institutional Framework

National Qualifications Authority

General education
Initial VET
Higher education
Ministry of Education

Continuing Vocational Training
Ministry of Labour

Other ministries, sectors

Qualifications- Curriculum in TVET

Qualifications described through training standards
(learning outcomes- LO)

Curriculum based on the training standard

- Modularized
- Green competencies are in a certain measure present in the curriculum
- National curriculum and locally developed curriculum
- Assessment and certification are based on the training standard units of LO



QA in TVET

National Quality Assurance Framework in Technical and Vocational Education and Training (NQAF in TVET) - developed on the basis of the European Common Quality Assurance Reference Framework for VET (CQARF in VET)

Basic principles of NQARF in TVET, as adopted by the quality assurance Law (2006) are:

- results-centred QA;
- emphasis on internal evaluation (self assessment) at provider level;
- promotion of continuous improvement of education and training;
- protection of the interests of the education beneficiaries (first of all, students' and employers interests – *client phase*);
- promotion of the development of a quality culture at provider level

Elements of conformity in TVET

Curricular standards

- **National Curriculum** based on **Training Standards** validated by **Sectoral Committees**
- **Local Developed Curriculum**: allows contextualization and customization to regional and local labour market specific needs

Accreditation of schools' programmes

Semi-External national exams: participation of employers in the certification exams

Strategic planning in TVET

- Strategic approach of the TVET supply – medium term perspective
- Early identification of training needs
- Strengthening partnership approach of the TVET planning / increased key stakeholders active participation and commitment – all levels

Planning levels

NATIONAL LEVEL

National Development Plan

National strategies for
education and training

The National
Development Plan
The Sectoral
Operational
Programme Human
Resources
Development

REGIONAL LEVEL

Regional Development Plan

Regional Education
Action Plan (REAP)

Regional
Employment Action
Plan (REmAP)

COUNTY LEVEL

County Development Plans

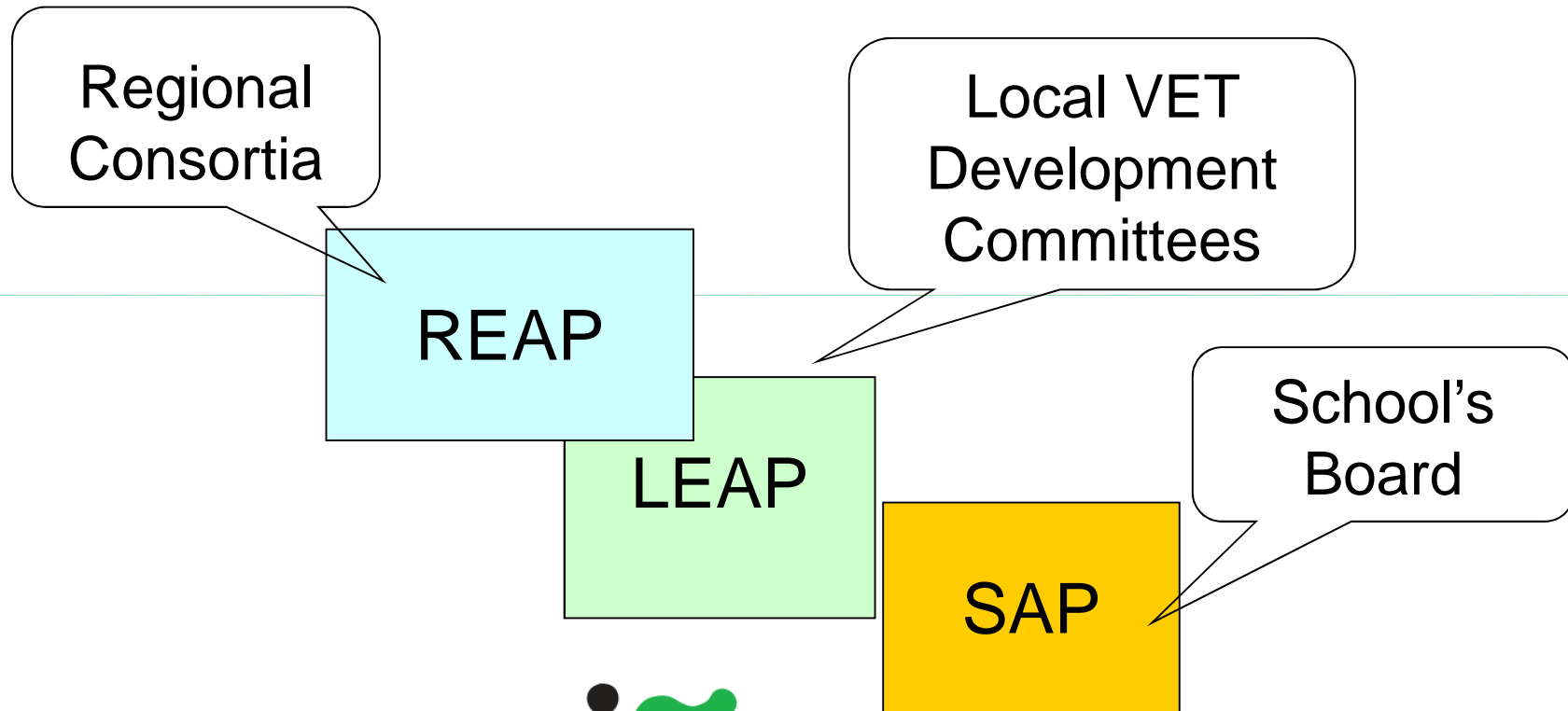
Local Education
Action Plan (LEAP)

-Labour market
intelligence
- Tracer studies
- Oficial statistics
and administrativ
records

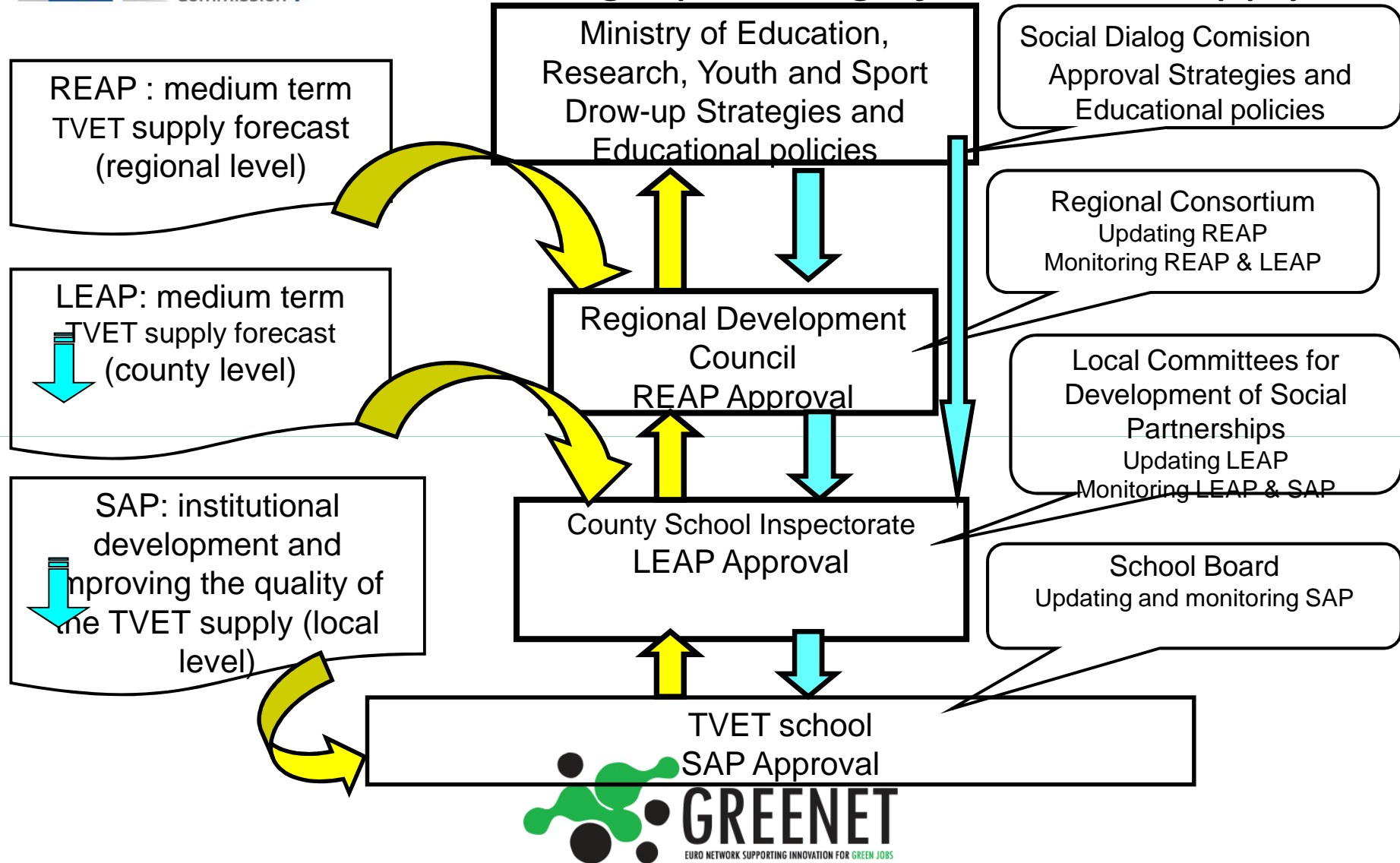
SCHOOL LEVEL

School Action Plan (SAP)

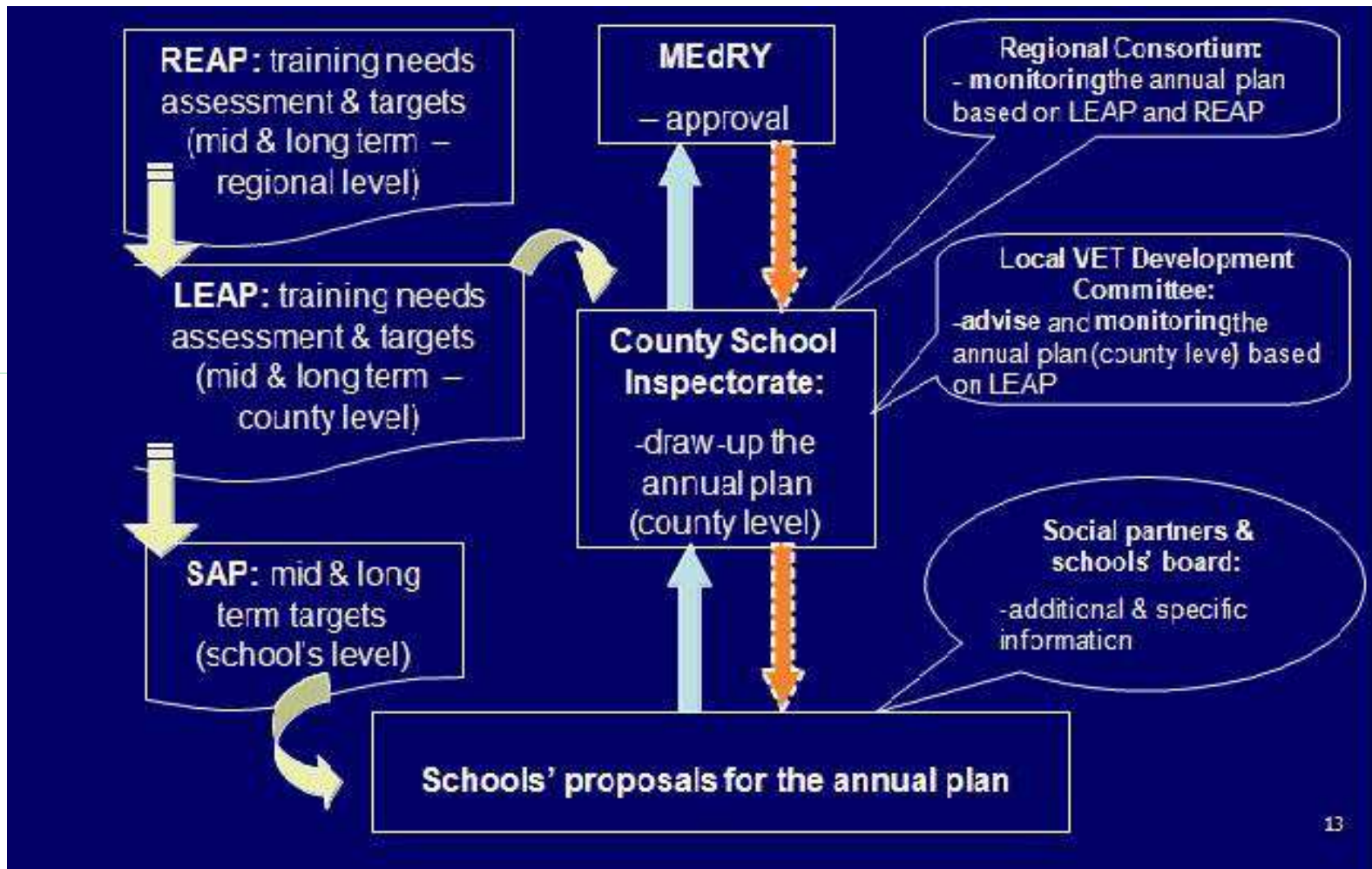
Participative Management - Partnership levels-



Strategic planning of the TVET supply



TVET supply - annual planning



TVET- challenges

- Education and training based on learning outcomes relevant for LM requests
- Education and training policies in a quality assured system
- Education and training system integrated with economic development and employment policies and based on evidencies
- TVET local governance development; coordination mechanisms of the different stakeholders
- Real partnerships with companies
- Professional development of teachers and tutors
- Increasing TVET attractiveness

For further information...

National Centre for TVET Development

www.tvet.ro

vet@tvet.ro

Tel: +4021 311 1162

+4021 312 1161

Fax: +4021 312 54 98

