Guidance Phase _ Session with Stakeholders

SALM – Skills and Labour Market to Raise Youth Employment

Compiled and prepared by
CECOA – Centro de Formação Profissional para o Comércio e
Afins, June 2014

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The main goal is to evaluate how Stakeholders and Advisory Board members perceived the add value of the initiative and reflect upon the outcomes of the SALM Model.

Participants: Stakeholders and Advisory Board members.

Propose of the external evaluation:

After the toolkits application, it's important to collect information from external stakeholders and advisory board members who were not involved in the testing.

After the application (screening, awareness, matching and guidance), please confront stakeholders with the program main results, impacts and future use of the methodology.

Aiming to analyse and to reflect about how stakeholders and advisory board members perceived the SALM added value	
1.1.	**INTRODUTION: General Information regarding the exercise**
a)	SALM Project brief presentation (if necessary)
b)	Stakeholders and advisory board members brief presentation
1.2.	**MAIN TOPICS:**

Which aspects of the SALM Model have you reviewed/discussed?

Toolkit elements	Yes/No
SALM model	Yes
Screening phase	Yes
Awareness phase	Yes
Matching phase	Yes
Guidance phase	Yes
D14 - Toolkit for Young People	Yes
D15 - Toolkit for Employers	Yes

D16 - Toolkit for Employment and Training Counsellors	Yes	
Other elements (please specify):		

FEEDBACK AND VIEWS on SALM Model/Toolkits

1) Please provide your point of view on the general quality and usability of the SALM model and the toolkits.

X	G	A	P	U		N	**Originality**
E	X	A	P	U		N	**Importance**
E	X	A	P	U		N	**Validity**
E	X	A	P	U		N	**Usefulness**
E	X	A	P	U		N	**User friendliness**
E	X	A	P	U		N	**Comprehensiveness**
E	X	A	P	U		N	**Relevance** for the envisaged stakeholders
E	X	A	P	U		N	**Usability** by the envisaged stakeholders
E	X	A	P	U		N	**Clarity** of the overall model

Note: [E] = Excellent; [G] = Good; [A] = Acceptable; [P] = Problematic; [U] Unacceptable; [N] Not Applicable/Not Relevant

1. Please add below any specific comments on the general quality and usability of the SALM model/ toolkits you may have: (Open text)?

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2. Which elements or aspects of the SALM model and toolkits are in your opinion most relevant to your local/national context and/or organisation? Are there any other settings (other VET Providers/Schools, Universities, Employment agencies, etc.) they could be used in?

Instruments such as the SALM can help foster the adjustment between demand and labor supply, particularly in identifying and developing skills relevant to the sectors concerned . These objectives are particularly important at a time the young unemployment is so high.

3. Are there any particular aspects of the vocational education and training system in your country/area that are important when considering the wider implementation of the SALM model/toolkits by other Employment and Training Counsellors/ VET Providers/Universities (Aspects which are likely to encourage or discourage their use)

It would be interesting that the implementation of this kind of instruments could contribute to motivate and reinforce a more articulate and close work between guidance practitioners in structures of education and employment.

4. Do you have any views on the sustainability of delivering the SALM model/toolkits without additional funding in other Employment and Training Counsellors/ VET Providers/Universities ? Do you have any suggestions on how such provision could be funded (for example, via employer engagement, or job counsellor's networks, youth agencies, etc.)?

The availability of tools on digital media and its dissemination to institutions of higher education that qualifies guidance professionals could contribute to their wider use and dissemination.

5. Other comments?

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Guidance Phase Session with Stakeholders and Advisory Board Members

Date:

Organisation:

Participants List		
Name	**Entity**	**Signature**